



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	S.P.MANDALI'S TILAK COLLEGE OF EDUCATION, PUNE
Name of the head of the Institution	Dr. Radhika Narendra Inamdar
Designation	Principal
Does the Institution function from own campus	No
Phone no/Alternate Phone no.	02029998228
Mobile no.	8263838388
Registered Email	spmtilak1941@gmail.com
Alternate Email	tilakcollege1941@gmail.com
Address	1663/2 S P College Campus Sadashiv Peth
City/Town	PUNE
State/UT	Maharashtra
Pincode	411030

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr.Rajendra Chandrakant Thigale			
Phone no/Alternate Phone no.		02029998228			
Mobile no.		8263838388			
Registered Email		spmtilak1941@gmail.com			
Alternate Email		tilakcollege1941@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://drive.google.com/file/d/1bTnWXYZzKivwcfMC5HLRY2UvLI9C8bon/view?usp=sharing			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://drive.google.com/file/d/1Sh5POX655uIRR3e0ZBGon9mVqPXlrp8G/view?usp=sharing			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.25	2004	08-Jan-2004	07-Jan-2009
2	A	3.11	2013	25-Oct-2013	24-Oct-2018
6. Date of Establishment of IQAC			28-Aug-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Social Service Activity	12-Jan-2020 2	100
Faculty Development Workshop	05-Jan-2020 6	16
Lecture series for Students	22-Jan-2020 1	100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Tilak College of Education, Pune 411030	Major Research Project	Inter-University Center for Teachers Education (IUCTE), M.S. University, Baroda, Vadodara	2019 6	620000
Tilak College of Education, Pune 411030	Major Research Project	Inter-University Center for Teachers Education (IUCTE), M.S. University, Baroda, Vadodara	2019 6	620000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of

No

the funding agency to support its activities during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Prepare the year plan of the college the perspective plan is divided into academic, research extension, infrastructure, student support, and governance • Prepare the strategies for online Teaching, Learning Evaluation Process (Due to Covid 19 Situation) • Feedback - As recommended by NAAC IQAC initiated a feedback system for the Academic year. • College Magazine -The college has its own yearly magazine named 'Fulora' it's a multilingual Magazine. • Recommended for purchasing the books. According to that 185 new books were purchased. • Prepare the year plan of the college the perspective plan is divided into academic, research extension, infrastructure, student support, and governance • Prepare the strategies for online Teaching, Learning Evaluation Process (Due to Covid 19 Situation) • Feedback - As recommended by NAAC IQAC initiated a feedback system for the Academic year. • College Magazine -The college has its own yearly magazine named 'Fulora' it's a multilingual Magazine. • Recommended for purchasing the books. According to that 185 new books were purchased.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Use of Students centered Teaching Methods	Work in progress
100 % Result	B.Ed ,M.Ed Result 100% A.Y.2019-20
Formation of different committees	IQAC was formed Criteria wise committees were formed
Conducting Workshop for Teachers for new AQAR	Conducted Successfully
Conducting workshop for Ph.D. & M.Phil. students 'How to write Research proposal'	Conducted Successfully
Publishing the annual magazine 'Fulora'	Published Successfully
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	24-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 - Institution has the mechanism for well-planned curriculum delivery and documentation. Explain in 500 words The college adheres to the guidelines laid down by the Savitribai Phule Pune University Pune in particular. All faculty members given their inputs to prepare years plan to provide 180 days of teaching in a academic year. The college Staff put in extra effort to conduct extra classes (if needs be) to complete the course syllabus and also give the guidelines about the nature of examination. The principal conduct meeting with IQAC and other staff members to prepares year plan of events for the entire academic year. Accordingly a year plan Implementation process take place under the supervision of the head of the Institution. On the 1st day of the college a staff meeting was held and detailed discussion regarding the effective implementation of the curriculum and co-curricular activities. Various committees were formed to carry various responsibilities. Course incharge professor conduct the meeting of concerned professors who are involved in course teaching and distribute the portion of syllabus along with practical and activity work. Course incharge maintained the record of activities and practical work. Professors are engaged to participate and give their contribution in syllabus framing work, module preparation in workshops seminar organised by university and other educational institution. For enrichment the quality of course all faculty prepare course material in the form of PPT, Blog, web resources and share it with students for additional learning. Method in-charge professors arrange book show related to school subject for students to make them aware about offline resources available in library. All the academic activities are monitored under the headship of principal and IQAC coordinator. The IQAC conduct time to time meeting regarding the curriculum. Our professors is a part of Board of study member of university. They notify time to time regarding curriculum framing and suggest changes if any. Faculty giving contribution in curriculum planning in the form of preparation of curriculum, preparation of framework of syllabus, content development and writing, selection of elective subjects ,open courses, mode of transaction for curriculum implementation. Faculty are using various mode of transaction for curriculum implementation. such as 1. Lecture method, lecture cum demonstration method. 2. PPT-presentation. 3. Technology based teaching learning method. 4. Use of instructional material for content delivery. 5. Discussion method, 6. Models of teaching implementation for conceptual clarification 7 project based learning, 8, Practical discussion, activity orientation 9. assessment and evaluation Overall a step by step mechanism followed for the effective implementation of curriculum. 1-Reading of entire

curriculum in staff meeting with Principal and IQAC members. 2 -Distribution of courses and appointed course incharge. 3- Identify the faculty for the course teaching as per their interest 4 division of work and allotted professor to course. 5 Course in charge execute the course with the help of other professor who are involved in course. 6 Weekly timetable was prepare by timetable in charge for effective implementation of curriculum. 7 Time table is flexible and revise as per the notification to keep alert of faculty. 8 Timetable

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	YCMOU Nashik	20/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	B.Ed. Program adopted from 2015 -16 choice based credit system was introduce in 2015-16	01/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd MED	internship	233
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Suggestions received from alumni through feedback system, were discussed with Hon. principal. Accordingly, action was taken as for the requirement for example separate staff was appointed for cleaning purposes and renovation of main building, toilets in library building word on.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	MEd General	50	47	36
BEEd	BEEd General	100	199	81

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	173	63	12	3	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	9	6	2	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Robust Mentoring mechanism is one of the most important and traditional characteristics of our college. In the beginning of the academic year the first year students are divided into groups known as Guidance and Counselling group/ Diary Cell (10-15 students in each group) and one teacher is assigned the responsibility as mentor of the group. Every weekend there is Diary Cell meeting with mentor. Teacher educator plays an important role mentoring process as a mentor. He/ She spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. Appropriate guidance and counselling is provided to the mentees by the mentors. The mentoring mechanism and the measures taken for promoting the welfare of the mentees are recorded in the meeting book maintained by the mentors. Recognizing Supporting and Action are three stages of mentoring. In the beginning of the year, Self-Introduction is a significant activity, where each student has to introduce himself / herself in front of the class. In

this self-introduction student share their background, qualification, hobbies, experience, strength and weaknesses. Supporting is provided to the students in their interactions with mentor in weekend there is Diary Cell meetings. The actions regarding the problems and to help the student for decision making is materialize in third stage. Most of the time the Diary cell group members work together and in daily contact it helps to develop mutual understanding, trust, respect, team spirit, co-operation and collaboration. Mentor interacts with mentees formally as well as informally. In weekly Diary cell meeting attendance and performance of the mentee in college and in various activities is reviewed. The performance of mentees in the continuous assessment is also reviewed. The problems of mentee regarding health, behaviour in college and school, discipline are also discussed. The mentor helps the students to take decisions regarding his / her problem solving. In this way Mentoring mechanism benefits the students to improve his/her teaching – learning performance, participation in various activities of colleges, improvement in confidence, enhancement of teaching skills, social and emotional skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
233	15	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	16	11	Nil	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Madhuri Isave	Associate Professor	Woman Icon 2020'
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	M.Ed. General	Semester	18/04/2020	18/08/2020
BEd	B.Ed. General	Year	15/05/2020	15/07/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has successfully implemented continuous internal evaluation (CIE) system prescribed by affiliating University: Savitribai Phule Pune University, Pune. The Continuous Internal Evaluation includes activities like Seminar, Quiz, MCQ test, Written Examination, Report writing, Visits, Power Point Presentation, Concept map development, poster presentation , Practicals prescribed in the syllabus. In the beginning of the academic year the students are oriented on the process, the modes of CIE, Evaluation Keys, and the schedule of CIE as per the academic calendar. Each student's every internal activity is checked and verified by internal evaluation committee at

institution level. The performance of students in CIE is analysed by the coordinator of the Internal Evaluation committee. The performance of the students in CIE is monitored by the Principal and the necessary feedback is given to the concerned faculty members and students. The Principal also conducts periodical meetings to give necessary feedback for the improvement of students' performance. Low achievers are encouraged to improve their performance and High achievers motivated for best performance in University Examination. At the end of every academic year college has to show Internal Evaluation record of each student to the Moderation Committee. After satisfactory report of this Moderation committee, the marks of Continuous Internal Evaluation are accepted by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our University declares the dates of commencement and conclusion of first and second term of academic year as well as the list of holidays for the affiliated colleges. For effective implementation of curriculum, the college prepares an academic calendar in accordance with the guidelines and activities prescribed in the syllabus. Before the commencement of academic year this academic calendar is discussed in staff meeting with co-operation and collaboration and then finalized. Curricular aspects (Theory and Practical work), Internal Evaluation, Co-curricular and extracurricular activities are considered while preparing this academic calendar. Considering various aspects, last years' experiences of the staff members, feedback received from the students of the previous year the academic calendar is prepared. In the beginning of the academic year, academic calendar is published by the college which gives a time plan for all activities prescribed in syllabus meant for students. Following the college academic calendar, teaching faculties create action plan to ensure timely delivery of syllabus. Every teacher follows a strict agenda that is discussed in the staff meeting. The timeline created allows the staff to complete the given syllabus on time. The students are given plenty of time before the examinations to prepare and practice for year-end examinations. The institute has academic planning department for smooth planning and execution of activities given in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://drive.google.com/file/d/108xaF_UDWFick1aUFZ57Y5Cks8fgsCq0/view?usp=sharing

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	MEd	M.Ed. General	25	24	96
0	BEd	B.Ed. General	91	91	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drive.google.com/file/d/lyceWQnx1zgb5r90bPHedZ5Nvkq7e2vpg/view?usp=sharing>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	Inter-University Center for Teachers Education (IUCTE), M.S. University, Baroda, Vadodara	6.2	6.2
Major Projects	365	Inter-University Center for Teachers Education (IUCTE), M.S. University, Baroda, Vadodara	6.2	6.2

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Null	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Null

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Tilak College of Education	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Tilak College of Education	2	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tilak College of Education - Book	1
Tilak College of Education - Conference Proceedings	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	13	12	4	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
0	0	Nil	Nil
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Volunteering with Door Step School	The Society for Door Step Schools	Teaching at Door Step in Slum area	1	3
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
School (F. Y. B.Ed.)	Practice Teaching	1.N.M.V.Boys highschool, Bajirao Road,Pune 2. N.M.V.Girls highschool,Pune 3.S.P.M. English Medium School,Pune 4. New English Medium School, Pune -30	09/12/2019	14/12/2019	81
School (S.Y. B.Ed.)	Practice Teaching	1.N.M.V.Boys highschool, Bajirao Road,Pune 2.	16/08/2019	30/08/2019	92

		N.M.V.Girls highschool,P une 3.S.P.M. English Medium School,Pune 4.New English Medium School, Pune -30 5.Dastur Boys School, Pune			
School (F. Y. B.Ed.)	Internship	1.NMV Boys School, Bajirao Road, Pune 2. NMV Girls School, Sadashiv Peth, Pune 3.DES school Tilak Road	18/12/2019	18/01/2020	81
School (S.Y. B.Ed.)	Internship	1.S.P.M.En glish Medium School,Pune 2.Vijay Vallabh School,Pune 3.St. Hilda's School, Pune 4.D E S English Medium School	14/10/2019	25/02/2020	92
B.Ed.College (F.Y.M.Ed.)	Internship	1.Blossom Public School 2.SPM English Medium School 3.B.T .ShahaniNavi n Hind School 4. M. S. Golwalkar GurujiVidyal aya 5.Heritage I nternational School KasarAmboli 6.Matoshri English Medium school 7.Vision	27/01/2020	28/02/2020	35

		English Medium School 8.Municipal Corporatio			
School (S.Y.M.Ed.)	Internship	1.Late RamraoPatil B.Ed. College of Education, Latur 2.Ganb aSopanraoMoz e College of Education, Wadmukhwadi 3.Dyanganga College of Education, Pune 4. Modern College of Education Shivajinagar	27/07/2019	25/08/2019	25
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5000000	5000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SLIM 21	Fully	3.5.0	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11143	644329	236	33106	11379	677435
Reference Books	529	50000	7	1545	536	51545
Journals	19	2350	Nil	Nil	19	2350
CD & Video	65	Nil	Nil	Nil	65	Nil
Library Automation	3	100000	Nil	Nil	3	100000
Weeding (hard & soft)	21191	Nil	Nil	Nil	21191	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Madhuri Isave	Flexible Approach of learning	Mookit Platform, Kanpur	07/05/2019
Dr. Madhuri Isave	Right to Education Act	Angra Platform IITE Gujrat	04/05/2019
Dr. Madhuri Isave	Models of Teaching	Angira Platform IITE Gujrat	24/12/2019
Dr. Suresh G Isave	Video conferencing through WebEx	CIET-NCERT TV Channel	18/06/2020
Dr. Suresh G Isave	Methods of teaching	I pad Google Podcast	04/05/2020
Dr. Suresh G Isave	Education system in India	I pad Google Podcast	04/05/2020
Dr. Suresh G Isave	Teacher Education in India	I pad Google Podcast	04/05/2020
Dr. Suresh G Isave	Criterion for e-content development	I pad Google Podcast	19/05/2020
Dr. Suresh G Isave	Micro Teaching skill	YouTube	02/10/2019
Dr. Suresh G Isave	Blended Learning	YouTube	17/12/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	23	1	1	1	0	1	0	60	0
Added	0	0	0	0	0	0	0	0	0
Total	23	1	1	1	0	1	0	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
686815	758482	180000	331000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has an adequate infrastructure for quality teaching-learning. It is maintained and upgraded time to time to retain and enhance its quality to serve teacher trainees in the best manner. The infrastructure of the institution is well-maintained so that students and faculty can draw maximum benefit out of them. Classrooms: The classrooms are very spacious with proper ventilation and light they can accommodate at least hundred students and are also utilized for various seminars workshops, day celebrations, and lecture series. LCD projectors are permanently installed in the classroom to facilitate active learning. Two classrooms are equipped with smart boards for effective teaching-learning. Laboratory: the institution is equipped with the language laboratory, science laboratory and other special rooms such as the computer room and the educational technology room. Sports field and fitness centre: Our mother institution has a huge playground which is shared with the institution for annual sports competitions and outdoor games. The institution has requisite sports material for the sports and games mentioned above. Institution has one badminton hall and swimming pool also. The institute has well equipped gym. Computing facilities: There are 23 computers available in the institution for office administration, library work and for curriculum transaction. The ICT lab is regularly used by all student teachers and staff members. The need for augmenting the infrastructure to keep pace with the academic growth is met through the funds made available by our management that is S.P. Mandali. Our proposals regarding infrastructures have to be sanctioned by the governing

body.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Nil	Nil	Nil	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
3	75	17	13	100	17
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	9	Tilak College of Education, Pune 30	Eduaction	Various	PG
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	College	22
Khokho	College	30
Kabaddi	College	32
Carrom	College	48
Chess	College	32
Badminton	College	46
Throw Ball	College	17
Valleyball	College	12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College forms the students representative council every year the representatives are elected from the students by election, so the democracy values can be incorporated among the student. The students take active participation in the decision making at the time of group meeting as well as in the mentoring sessions, The Gymkhana secretary of a college is nominated in the college development committee as a member as well as he /she is nominated in the IQAC also. All SRC members take active participation in the decision making and implementing the programme, thus smooth running of a execution takes place.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution follows decentralization and participative management by the formation of various departments and committees for the smooth functioning of the college. The institution believes in the decentralization of tasks, while recognizing the abilities of the faculty and maintaining transparency. The following administration structure is maintained in order to practice decentralized administration. The overall in charge of the institution is the management. The principal overlooks the day-to-day functioning of the institution by planning activities forming various committees. Delegating responsibilities to the in charges, coordinating Between various stakeholders administrating the process Progress and implementation of the assigned tasks etc. Maintaining accounts of all, to look after all expenditures and planning the budget are also a part of the principal's responsibility. The annual audit report is accomplished by the principal with the help of the office staff. Human resources are divided into three categories i, e. teaching, nonteaching and students. While managing these resources, interest in the concerned field is considered and duty is allotted. The faculty is responsible for the academic functioning of the college by planning the schedule as well as designing the details of the course. Tremendous efforts are put in by the faculty to ensure high quality education and efficiency. The Decentralization and participative management are practiced by the forming various Departments. The micro teaching program conducts in the college is carried out smoothly by dividing the students in smaller groups with one professor in charge for the particular groups. This method of decentralization helps in giving these students and faculty the opportunity to maintain the highest level of quality. For practice lessons the students are clubbed into small groups with a professor in charge and the Professors are given the Liability to select the school of their choice. The professor in charge then observes the students lessons in that school. The limited number of students in the single group makes the process of observation and evaluation of every student effective and personalized. The internship program is also conducted in a similar decentralized way. besides different groups are created for social service, cell diaries intel practical etc where the groups have the flexibility to select the method of functioning to achieve the goal. The smooth and flawless functioning of every single aspect of the institution finds its roots in the well organized and decentralized structure.

6.1.2 – Does the institution have a Management Information System (MIS)?

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • Centralised admission process is strictly followed as per the Pravesh Niyantaran Samitee Guidance .The Policy of inclusion is also followed. • Finanacial Assistance in the form of scholarship as per government rules. • We have centralised admission process, admissions are given by DHE,Pune at College level . • We prepare student for B.Ed course by Conducting interviews and self-introduction.
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Collaboration was done with practicing schools like N.M.V.Boys High School ,N.M.V. Girls High School ,Agarwal High School ,S.P.M.English Medium School. • Collaboration was done with Aakanksha Foundation for Placement of the Student. • Collaboration with Savitribai Phule Pune University, Azam College, Arihant college was done for M.Ed Internship Programe. • The Institute has collaborated with the Practicing school to Complete the Teaching training programme. We have collaboration with more than 8 schools teachers education colleges and Department of Education and Extension Savitribai Phule Pune University
Human Resource Management	<ul style="list-style-type: none"> • Provided Opportunity for the faculty to complete refresher courses and short term courses. • Motivated the faculty to submit research proposals for research grants and to present research papers in seminars and conferences • Encouraging Faculty to Undertake Quality Improvement Programmes. • Providing appreciation for good work and felicitating faculty for presenting papers in international conferences and Seminaras. • For staff recruitment advertisement is given interviews were conducted by mother institution. • Preferences are given to those who are having good communication skills, Computer skills, Life skills etc.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Separate Librarian is appointed in the library and charge has been given to her . • One Teaching Faculty Member is appointed as Library committee Head.

- Librarian ,Library Committee Incharge and Principal decides the policies and act upon it. • This year the Library has purchased 343 books of Rs.43876/- • The Library has a separate reference section. • All the Thesis Dissertation were kept properly. Students of M.Ed, M. Phil Ph.D. take benefit from the reference section. • 100 Automation was done in the library. • Separate Register are maintained for issuing the books • SLIM Software is Used for the smooth functioning in the library. • Projector at Classroom 12 Purchased. • Water Purifier Purchased. • 2 Bio Matric machines (B. ED M.Ed.) was Purchased • Water Pump was purchased. • Wall fan Purchased • 2Dell Laptops Purchased • 1 computer was purchased.

Research and Development

For promoting the research activity the college has a Research department headed by a research Co-ordinator College is running M.Ed. M.Phil. Courses and submission of research Dissertation is a compulsory activity. Faculties those have the Recognition of guide from the Savitibai Phule Pune University allotted the students for research guidance. B.Ed., M.Ed. Students are encouraged to write present the research papers Various state , National and International Conferences, Seminars Workshops. Research promotional activities such as Data Analysis, Review of Related literature tool development with the help of poster presentation and seminars. Proposal Presentation for M.Ed., M.Phil. and Ph.D. Research Students Actively participated for this activity.

Examination and Evaluation

Strategy Type Details Curriculum Development The Institution follows the prescribed Curricula of the Savitribai Phule Pune University for B.Ed and M.Ed courses. The faculty activitly involved for curriculum framing process of the university for B.Ed M.Ed Syllabus. The College tries to adopt implement a maximum number of contents from the curriculum for fulfilling the aims and objectives of the prescribed curriculum for the above-said courses. The college trying to implement and conduct various activates based on the syllabus. Teaching learning To facilitate better teaching and learning The following was

organised Under the special guidance schemes special Lectures on models of teaching, Team teaching, Technology based teaching, Simulation lessons, Integrated lessons were organised. For quality improvement in teaching and learning, Seminars, Power point presentations, poster presentation was used. Use of advanced pedagogy like co-operative learning, Role plays, blended learning flipped classroom were used. Training students for integration of ICT in their lesson planning was also executed. The Students having difficulties in understanding and learning were taught with the help of remedial teaching for the better understanding of these students faculty guided these students. Examination Evaluation College conducts an orientation lectures for Every activity Continuous Comprehensive Evaluation (CCE) of students in all academic and co- curricular activities. Orientation lectures was organised before examination on how to write and present in examination, orientation was given on examination pattern and marking scheme as well. According to the guidelines of the university use of alternative evaluation tools like assignments, seminars, tutorials and projects has been given. Continuous evaluation of the students by monitoring their regularity, punctuality attitude and commitment towards their work. To enhance the quality of evaluation at university level. Our institute took initiative and developed keys manual for all subjects and all all B.Ed. courses for internal work. For all evaluation work no malpractices are entertained strict action is taken against the students who found in malpractices. For maintaining the transparency the result of the internal examination was displayed on the notice board sufficient time is given to the students to ask their quarries. If any discrepancy is found then it is resolved. Evaluation in the form of formative and summative evaluation peer evaluation, teacher evaluation, expert evaluation was done.

Teaching and Learning

To facilitate better teaching and learning The following was organised Under the special guidance schemes

special Lectures on models of teaching, Team teaching, Technology based teaching, Simulation lessons, Integrated lessons were organised. For quality improvement in teaching and learning, Seminars, Power point presentations, poster presentation was used. Use of advanced pedagogy like co-operative learning, Role plays, blended learning flipped classroom were used. Training students for integration of ICT in their lesson planning was also executed. The Students having difficulties in understanding and learning were taught with the help of remedial teaching for the better understanding of these students faculty guided these students.

Curriculum Development

The Institution follows the prescribed Curricula of the Savitribai Phule Pune University for B.Ed and M.Ed courses. The faculty actively involved for curriculum framing process of the university for B.Ed M.Ed Syllabus. The College tries to adopt implement a maximum number of contents from the curriculum for fulfilling the aims and objectives of the prescribed curriculum for the above-said courses. The college trying to implement and conduct various activities based on the syllabus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<ul style="list-style-type: none"> • The office uses Computers for almost all of its functions. • (300 MBPS) B.S.N.L. Broadband is used. • The Library has done its Automation and uses SLIM Software. • Trial Balance is maintained by the office. • Separate Mobile Phone is Purchased for communication with the students. • AISHE i.e. All India Survey of Higher Education Which in under the H.R.D Ministry New Delhi (Data of a student, Teachers, Academic progress, details of Teaching and Non- Teaching staff and accounts all this data is to be updated every year (URL-http://aishe.nic.in)) • College profile uploaded on the NCTE Website. • HTE Sevarth Pranali which is under the control of the Ministry of Finance, Government of Maharashtra for disbursement of regular salary grants to Colleges. Regular Salary is uploaded every month.

Finance and Accounts	<ul style="list-style-type: none"> • The office uses Tally ERP-9.0 for maintaining Finance accounts. • Students can pay their fees through UPI NEFT. • College accounts are synchronized with parent institution and daily update is provided to the head office regarding cashbook, Bank book ,Purchased ledger is maintained . • Trial balance is maintained • Deposite of the students refunded to the students by NEFT.
Student Admission and Support	<ul style="list-style-type: none"> • Admission process is undertaken by the Director of Higher Education, Pune • What's app group is created to guide the students regarding the admission process. • Online document verification is done. • College has done the college Registration on DTE Online portal. • Office solve the queries of students online offline
Examination	<ul style="list-style-type: none"> • Examination forms are being filled and submitted on the University website for both F.Y. and S.Y.B.Ed students. • Same procedure is followed for the F.Y. and S.Y.M.Ed students. • Internal assessment marks of F.Y. and S.Y.B.Ed and F.Y. and S.Y.M.Ed were submitted online on the University of Pune Website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof.Rajshree Rathod	One day state level workshop on new AQAR Methodology	S.P.Mandali	1000
2019	Dr.Dipak Chavan	One day state level workshop on new AQAR Methodology	S.P.Mandali	1000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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staff

No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Inclusive Education and Accesibility in Higher Education	2	15/09/2019	24/09/2019	2
Refresher come on teacher and teaching in Higher Education	1	01/09/2019	31/12/2019	2
Moocs through Swayam	2	14/10/2019	18/10/2019	1
E-Content Development	4	04/06/2020	10/06/2020	2
E-Content Development	3	01/06/2020	05/06/2020	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1	1	7

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Accounts General Audit are conducted in the college. All the matters are processed as per the list given by the AG while completing the audit process of the submission. Statutory audit and internal Audit are appointed by Shikshana Prasaraka Mandali . Tally backed up and required files are provided to auditors. Balances sheet ,Income amp Expenditure and Schedules finalized by Statutory Auditor are submitted to Charity Commissioner and Income Tax Department.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shikshana Prasaraka	1048000	Salary Advance

Mandali

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- PTA Meet- Organized at the beginning of the academic year
- Contribution in various institutional activities.
- Expertise from parents belonging to professional fields
- Taken for the academic and cultural inputs.

6.5.3 – Development programmes for support staff (at least three)

0

6.5.4 – Post Accreditation initiative(s) (mention at least three)

MOU with National and International agencies, Scanning and digitization of rare book, Mercantile Basis

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Lecture for Students	18/09/2019	22/01/2020	24/01/2020	100
2020	Faculty Development Workshop	18/09/2019	05/01/2020	05/01/2020	16
2020	Social Service Activity	18/09/2019	12/01/2020	12/01/2020	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
0	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
On and average power requirement of the college is 550 Units. Solar panels are fixed as an alternate energy initiative. Percentage of power requirement of the college met by the solar energy source is 10.50KW

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	25/11/2019	1	Rally	Matdaar Jagruti	70
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Guidance and Counselling Diary (for students)	27/08/2019	Regular meeting held by group incharge professor to discuss Completion of practice lessons, Internship lessons and activities ,CCE activities Participation in curricular and extracurricular

		activities issues raised by the students. Each group leader submit the report to the in-charge professor. This facilitate teaching faculty to review the student performance for the whole year. The reporting used to be done to the Principal for the same.
UGC SPPU guidelines for staff.	11/01/2017	http://www.unipune.ac.in/Maha_Public_Uni_Act/pdf/Maharashtra20Public20Universities20Act20201620English20Copy.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
10 core elements and values is part of the B.Ed. syllabus. students implement it in practice lesson and internship program. Orientation of these values was given to the students in the lesson -note writing workshop.	19/08/2019	21/08/2019	82
Marathi language enrichment Program : Youtube/YRCjcdKqXo	01/01/2020	15/01/2020	82
Life skill orientation Program	26/02/2020	26/02/2020	70
Vachan Prerna Din	19/10/2020	19/10/2020	77
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Pedestrian friendly roads • Segregation of wet and dry waste • Green landscaping with trees and plants • Campus is no- smoking tobacco free • use of solar panel as renewable source of energy.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practicel-Design of Evaluation Manual- Objectives of the Practice- • To develop the manual of Evaluation Procedure • To design the guidelines for all the activities and practical's for internal assessment. • To design the keys for all the activities and practical's for internal assessment. Purpose of the practice- Design of Evaluation Manual-Our institution is affiliated to

Savitribai Phule Pune University. There were innovative and collaborative activities in the Second year B.ed.Syllabus .To integrate the study of subject pedagogical knowledge with field practices using proper communication skill in student teachers, our institution took the lead to develop evaluation manual which was shared with many other B.Ed. Colleges for implementation. Procedure-The college designed and developed evaluation manual for all the activities for internal assessment. It was a revised manual for the internal assessment. All the B.ed. faculty worked as a team to develop guidelines evaluation keys for all the practices and activities. The manual seems to be useful and effective while conducting the activities throughout the year. Outcome of the activity-

According to the need of the activity, modifications were made in the evaluation manual. Accordingly the new evaluation strategies were discussed in the faculty meetings. Best Practice 2-Placement and campus selection of teacher trainee Objectives of the Placement campus selection ? To enable student teachers ? To understand the professional requirements and ethics in teaching ? To prepare a resume and application ? To acquire the interview skill ? To make use of SWOT analysis to prepare a resume and to face interviews ? To prepare for teachers entrance test eg TET CTET ? To provide data for database for placement purpose ? To appear for campus orientations and interviews ? To observe and reflect on notices displayed on the placement notice board Purpose of the practice ? To allow the cell to provide the database to the organizations for placement purpose ? To get help from Alumni for placement and other professional help ? ? To make use of social networking for placement and professional development ? To fulfill the above objectives the placement cell organized various activities in the academic year 2019-20 for F.Y.B. Ed. and S.Y.B. Ed. students Procedure The placement cell actively worked for Professional skill development of teacher trainees. ? Tips for writing of an impressive resume and application ? How to face interview and self concept ? Facing mock individual interview ? Sharing of success stories by alumni of the college as the resource persons Outcome of the activity- Teacher trainees write their resume with positive self concept. They face the interview with confidence. Counseling by the Alumni gives them the direction to approach various schools. Maximum students get the placement

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://drive.google.com/file/d/1JEgSq6WDrBiX6n2GwPigr_KvLz8eBtUB/view?usp=sharing

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College is endowed with lush green campus area of 2365 sq meters. With the spacious buildings Tilak college of Education share a big play ground , Gym, swimming pool, tennis ground, auditorium and multi -purpose hall with other Institutions run by the S.P. Mandali, Pune. In line to the institution's vision of making responsible teachers with "pursuit of excellence" in the field of teacher education. , Tilak College of Education has taken numerous initiatives to develop both students and faculty. Tilak College of Education has articulated broad institutional goals such as: 1. Professional Competence: The institution believes in preparing the student teachers by equipping them with skills to be effective professionals. TCE conducts capacity building activities such as value added day celebration Programs, developing leadership skills, organizing events, interactive sessions with experts in the fields, short term courses, participating in cultural programmes and competitions to hone their talents and creativity etc. Student teachers are encouraged to research work and given opportunities to attend seminars, conferences, present papers and do

publications in the form of articles and contribute chapters in books. Through these activities TCE,Pune encourages student teachers to be lifelong learners and successful in their professional fields. 2. Value Based Transactions: TCE, Pune in keeping with the vision and mission of the institution through value-based transactions strives to inculcate in student teachers values that underpin their knowledge and skills. Through value based and theme-based assemblies, celebration of festivals and special days, environmental activities, the institution endeavors to foster values that will form the foundation of the student teachers learning journey. 3. Technology: Our institution has arranged ICT facilities like computer lab, hardware, software, internet connectivity, free access audio visual and other media and materials are available to our student and these facilities find optimum use. NAAC - Self Study Report 62 Our students make lesson plans, power point presentation /seminar, presentations demonstrating their computer skills. Our college has trained all the staff members in techno based teaching skills, smart board training skills, communicative skills and they organized oriental in workshops for the student's batch wise. Teaching staff members make use of white board, mobile apps and PPT for curricular transactional process. Our students make use of technology for practice teaching, like developing lesson plans, i.e. computer assisted learning, in class room transactional process and while preparation of teaching aids as well as for the evaluation also. As technology is increasingly being integrated with education TCE, Pune provides various opportunities to the student teachers to develop their technological skills through ICT based activities, technology integrated course activities, use of e- resources, online tools etc. 4. Holistic Development: The holistic development of the student teacher is a primary goal of the institution which it strives to fulfil through a wide range of academic and non-academic activities that are conducted. College Provide guidance, counseling and mentoring to foster employable capabilities in the student teachers. Special training on Micro teaching skills, Spoken English skills and Life skills programme. Celebrations of important days like

Provide the weblink of the institution

<https://www.spcollegepune.ac.in/>

8.Future Plans of Actions for Next Academic Year

For the academic year 2019-20, institution proposes to contribute in quality enhancement of sister institute schools run by S.P.Mandali. A program will be implemented for the benefit of school students and teachers separately. Tilak college of Education recognizes the importance of policy matters and has plans to involve stakeholders including students in the discussion related to policy matters. College will plan organize conference related to proposed New Education Policy. College will plan organize teacher's orientation of new trends in education and gender equity.